**RPRD International School - Quarterly Class-wise Activity Plan**

**Quarter 1 (April - June)**

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| Class Group | Activity Name | Description | Teacher's Role | Expected Outcome | Example |
| Nursery - KG | Color Recognition | Activities to help children recognize colors. | Use colorful objects and help children identify them. | Improved understanding of colors. | Showing red, blue, and yellow objects and asking children to name them. |
| 1st - 3rd | Storytelling Session | Engaging stories will be narrated to students followed by questions. | Narrate moral stories and encourage students to create their own. | Enhanced language skills and imagination. | Learning from Panchatantra stories. |
| 4th - 5th | Science Experiment (Water Cycle) | Demonstrating the water cycle with a simple experiment. | Prepare materials and involve students in the activity. | Practical understanding of science concepts. | Showing evaporation in a glass jar. |
| 6th - 8th | Math Fun Quiz | Conducting mathematical puzzles and quizzes. | Encourage students to solve problems. | Improved logical thinking and quick calculations. | Time-bound quiz sessions. |
| 9th - 12th | Career Guidance Session | Discussions on career options with expert lectures. | Invite career experts and encourage student queries. | Awareness about career opportunities. | Discussion on engineering, medical, UPSC, etc. |

**Quarter 2 (July - September)**

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| Class Group | Activity Name | Description | Teacher's Role | Expected Outcome | Example |
| Nursery - KG | Clay Modelling | Activity to create shapes with clay. | Help students recognize shapes and improve hand coordination. | Enhanced creativity and motor skills. | Making animal figures from clay. |
| 1st - 3rd | Handwriting Competition | Competition to improve handwriting. | Teach proper writing techniques. | Improved handwriting and writing interest. | Practicing letter formation correctly. |
| 4th - 5th | Science Project (Solar System) | Creating a project on the solar system. | Encourage students to make DIY models. | Basic understanding of astronomy. | Making planet models with thermocol. |
| 6th - 8th | Debate Competition | Debate sessions on various topics. | Guide students to develop confidence and expression skills. | Enhanced reasoning and communication skills. | Debate on "Online vs Offline Education." |
| 9th - 12th | Mock Interviews | Simulating interview practice for students. | Prepare interview questions and guide students in answering. | Improved confidence and personality development. | Job interview simulations. |

**Quarter 3 (October - December)**

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| Class Group | Activity Name | Description | Teacher's Role | Expected Outcome | Example |
| Nursery - KG | Puppet Show | Learning through puppetry. | Use puppets to make stories engaging. | Improved listening and comprehension skills. | Jungle story with puppets. |
| 1st - 3rd | Science Experiment (Magnetism) | Activity to understand magnetic properties. | Provide materials for experiments and allow hands-on learning. | Increased interest in science. | Demonstrating attraction between magnet and iron pieces. |
| 4th - 5th | Social Awareness Project | Discussion on various social issues. | Encourage students to think and discuss social problems. | Enhanced social awareness. | Discussion on "Cleanliness Drive." |
| 6th - 8th | Science Fair | Displaying various scientific experiments. | Help students conduct experiments and present them. | Improved practical knowledge and creativity. | Water filtration project. |
| 9th - 12th | Entrepreneurship Workshop | Encouraging business and startup mindset. | Teach students about entrepreneurship. | Development of business and innovation skills. | Creating a business model. |

**Quarter 4 (January - March)**

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| Class Group | Activity Name | Description | Teacher's Role | Expected Outcome | Example |
| Nursery - KG | Annual Sports Day | Organizing an annual sports event. | Motivate students to participate in sports. | Physical development and teamwork. | Running race competition. |
| 1st - 3rd | Art & Craft Exhibition | Display of students' creative works. | Exhibit students' artworks. | Enhanced creativity and self-expression. | Making wall decorations. |
| 4th - 5th | Environmental Awareness | Awareness about environmental conservation. | Guide students on tree plantation and environmental safety. | Increased love for nature. | Plantation drive in school. |
| 6th - 8th | Coding Competition | Competition on basic coding skills. | Encourage students to learn coding. | Improved logical thinking and programming skills. | Scratch or Python project. |
| 9th - 12th | Board Exam Prep Workshop | Special classes for board exam preparation. | Teach strategies for solving question papers. | Better exam performance. | Solving previous years’ question papers. |